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CALIFORNIA WORKFORCE

AB104 Adult Education Block Grant - Three-Year Consortia Plan Update from AB86 Final Plan

Section 1: Consortium Information

1.1 Consortium Planning Grant Number:

13-328-071

1.2 Consortium Name:

Siskiyou Adult Education Consortium

1.3 Primary Contact Name:

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1.4 Primary Contact Email:

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Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

Identify ways to accelerate learner progress, and determine best ways to collaborate to provide ongoing professional development.

The Siskiyou Adult Education Consortium, led by educational leaders throughout Siskiyou County, this organization consists of members and partners that are adult education service providers. In addressing the needs of our community and our adult learners we have identified the following areas as the start of our adult education plan for Siskiyou County: Adult basic education, English as a second language, Adults with disabilities, Career and Technical Education, adult training to support children in school, older adults in the workplace; and Pre- apprenticeship training opportunities.

The goals of the consortium are, identify existing services and gaps, and to determine how we can best partner to meet the needs of as many adults within Siskiyou County. Specifically, we will determine: (1) what is needed by our adult community (2) what facilities are available to host services, (3) how adult learners can be directed to services that best align with their educational goal, and (4) the best way to blend our resources to meet those needs.

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
2. Programs for immigrants in citizenship, ESL, and workforce preparation.
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
5. Programs for adult with disabilities.
6. Programs in career technical education that are short term in nature with high employment potential.
7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.

2.2a Objective #1: An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

- Yreka Adult School (Yreka High School District) offers diploma programs, and GED preparation, along with an approved testing site. (Currently the only GED testing site in Siskiyou and Modoc County)
- Siskiyou County Jail provides basic skills instruction, GED preparation. A lack of follow up with adults learners when completing the GED preparation and having them tested to receive a GED.
- Butte Valley Adult School (Butte Valley Unified School Dist) offers independent study towards a high school diploma. This is operated on a low budget so does not allow for advertisement and openness to all adult learners.

- College of the Siskiyou's offers basic skills classes in English and Math. The college is in the midst of program review and could see many Basic English and basic Math classes removed from the credit side of instruction, so a more compressive non-credit course work will need to be development to bring adult learners to high enough level to get an apprenticeship or a college level English or Math.
- Siskiyou Union High School District offers adult school diploma programs and GED preparation in the communities of Mt. Shasta and Happy Camp, with community members able to test in Yreka or Happy Camp.
- Siskiyou County Library offers basic skills instruction and GED preparation through volunteers. With low communication between volunteers and adult school this is an area that is need.
- Siskiyou Training and Employment Program (STEP) offers GED preparation but currently has no testing site aviable to them other than Yreka.
- John Muir Charter School offers high school diploma and GED preparation for students aged 18-25 enrolled in the California Conservation Corps

Basic skills courses offering remedial education, paths to high school diploma and GED are offered in specific pockets throughout the region, but are lacking in all communities, particularly rural, isolated, and the lowest income communities. Community members can be known to move throughout Siskiyou County so a good communication and referral program is needed to track students moving from program to program. In Siskiyou County, Butte Valley Unified School District's adult basic skills program is co-located and co-taught by a single teacher within the Cascade High School Alternative Education program. Siskiyou Union High School District suspended their program in 2011-12, and Tulelake Basin closed their adult education program in 2012, both due to funding.

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium's region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts' K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

This should provide an updated overview (if applicable) of the consortium's region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

- Major obstacle to services in Siskiyou County is the sheer size and population density. Siskiyou is the fifth largest county in the state geographically, yet has a population density of 7.2 persons per square mile. This makes accessing existing adult education services difficult.
- A significant need in Siskiyou County is the ability to offer adult education programs through distance learning or an online format that will be more cost effective and yet still reach more isolated populations.
- In Siskiyou County, ESL and other courses for immigrants are limited to volunteer programs run by the Siskiyou County Library and non-credit ESL offered by College of the Siskiyous. Yet, the need for ESL services in Siskiyou County is high.
- Distance between services is a key problem in this area – College of the Siskiyous ESL courses are located in Weed, which is 77 miles from Tulelake and 51 miles from Dorris
- There is very limited public transportation and not all communities are served.
- Programs offered at non-traditional sites, elementary schools or libraries seem to be the most accessible and welcoming for ESL learners.
- Increased transportation options to get adults to the education locations and/or increased distance education to get the education to the adults, is paramount
- Central location for referral of adults with disability within the county, only two agency within the county and usually refer out and don't have any services
- The need for short-term CTE programs that are aligned with the local labor market is a key concern.
- Programs designed to connect ESL populations and CTE programs.
- Apprenticeship programs in Siskiyou County.
- Child Care services; educational programs for adult learner who are parents

2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.

2.3a Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

The consortium has chosen to use a comprehensive plan used by all members to assist students throughout the service area. We plan on implementing an ACT career curriculum assessment system that will give us a baseline entrance level for adult learners. We will also be partnering

with College of the Siskiyou; DSPS testing office when they began implementing the California Community College assessment. We will receive referrals from the department for students that have below college level testing so we can best assist them in getting quality and useful education to bring up their current level of skills. We will use career focused education and testing to better prepare adult learners of their choice of education and what path that choice will lead to. Examples of current web-based resources that could be used county wide are Career café or Career pathways. Other software will be explored and implemented as needed by the consortium.

2.3b Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

Apprenticeship programs are severely limited. As with short-term CTE programs, apprenticeship programs are another essential need to better serve adults in the far-north state region. The consortium has voted to include our local WOIA as a voting member of the consortium; we will use this membership to work effectively to transition students into pre-apprenticeship training. We have also identified many local partners to help develop more opportunities for students. For example, Dunsmuir is working with the local city council to get hands on experience in the local city work force, along with private business that work directly with the area. This is a model that we hope to have in all areas of Siskiyou and Modoc County and help get more approved state of California apprenticeship within the local business market.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

We plan to offer elective credit through these programs for adult learners to earn credits for high school diploma, by participation in the following programs.

Parenting education through:

- County Public Health and Community Development
- Siskiyou County office of education
- Early Head start/parenting program

- Siskiyou County Human Service agency
- Frist 5/ Community Resources Center

2.3d Collection and availability of data. (REQUIRED)

- Across our nine member consortium there are five different data collecting tools. We will work with all available data from those systems to compile a complete common data set. Some consortium members have not had an adult school for many years, so we will start with those areas to see what the best solution to collect adult learner's data. Three adult schools have stayed in operation, two of which used a student data system, aeries.net. This system has full data access and reporting built in. Information can be queried in a number of ways and be the bases for determining if certain outcomes are being met. This data can assist in making improvements at the student, classroom, school, consortium level. Some sites use Aeries.net and some use other data bases but they will produce the same data so that it can be shared in case students move.
 - The database can produce reports with data such as student ethnicity, age, credits earned, duration of enrollment, assessment scores, and gpa.
 - The database can produce reports with data such as students ranking, student growth, average scores, and total credits earned.

Consortium members that have current database infrastructure will be evaluated for effectiveness to track, and the ability to collect reports and outcomes. Data reports and adult learner data will be reported to the consortium quarterly and compiled into one data set to share with the community and state when warranted.

2.3e Qualifications of instructors (including common standards across entities). (REQUIRED)

Since the Siskiyou Adult Education Consortium operates in such a large spread out area and has many differences between its school districts, we will follow the individual districts qualification requirements for instruction. Multi Subject, subject specific teaching credentials, and designated subject teaching credentials are the typical requirement of the instructional staff to teach subjects to adult learners. An idea is that some instruction will be shared across consortium members so the district upholding the highest qualification will be

followed. ESL instructors will be certified through an accredited institution and could have content assistants to help supplement the curriculum. Subject specific teaching credentials, and dedicated subject teaching credentials to fulfill subjects taught to adult learners.

2.3f Alignment of academic content and curricula (OPTIONAL)

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2.3g Alignment of educational services supported by this grant . (OPTIONAL)

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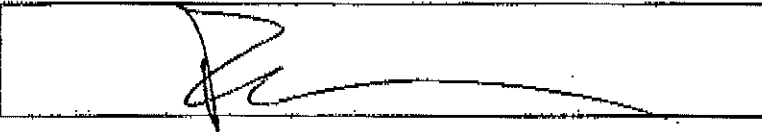
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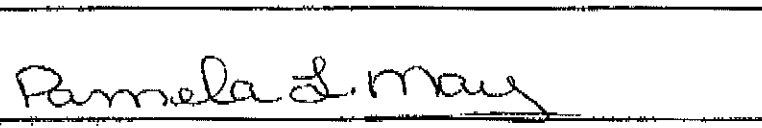
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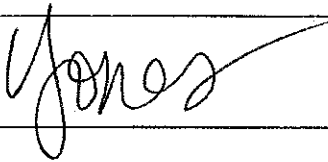
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