



## AB104 Adult Education Block Grant - Three-Year Consortia Plan Update from AB86 Final Plan

### Section 1: Consortium Information

**1.1 Consortium Planning Grant Number:**

15-328-069

**1.2 Consortium Name:**

Yosemite (Stanislaus Mother Lode)

**1.3 Primary Contact Name:**

Pedro Mendez

**1.4 Primary Contact Email:**

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### Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

**2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.**

The Yosemite Consortium ( Stanislaus Mother Lode Regional Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities as identified by consortium voting members.

1. Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education.
2. Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional locations throughout the three county area. Additionally we will increase technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and para-professional support.
3. Implement high wage/high demand courses and opportunities that will lead to specific industry certifications.

**PLEASE NOTE:** See AB86 Final Report and Plan submitted March 31, 2015.

**2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document**

for attachment instructions.

**NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):**

1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
2. Programs for immigrants in citizenship, ESL, and workforce preparation.
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
5. Programs for adult with disabilities.
6. Programs in career technical education that are short term in nature with high employment potential.
7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.

**2.2a Objective #1:** An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

**PLEASE NOTE:** See [AB86 Final Report and Plan submitted March 31, 2015](#).

**2.2b Objective #2:** An updated evaluation of *current needs* for adult education programs within the consortium's region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts' K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

This should provide an updated overview (if applicable) of the consortium's region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

**PLEASE NOTE:** See AB86 Final Report and Plan submitted March 31, 2015.

**2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.**

**2.3a** Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

Due to the varied population and large geographic area, placement of adult learners seeking education and/or workforce services will be coordinated through a regional approach.

**2.3b** Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

Pre-apprenticeship trainings and orientation of apprenticeship program will be explored within the Stanislaus Mother Lode Region (i.e. Electrician, Sheet Metal, Fire Fighter, Welding, Instrumentation Repairers, Machinist, Industrial Machinery Mechanics, Packaging Technicians, and Plumbers & Pipe Fitters).

**2.3c** Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

Selected Consortium members districts are piloting ESL and Literacy programs at elementary sites, community centers and community colleges specifically geared toward adult learners with school age children.

**2.3d** Collection and availability of data. (REQUIRED)

The consortium members will use locally approved student information tracking systems to collect student enrollment, demographics and performance (i.e. AERIES, ASAP, PROMIS, DATATEL (Colleague)). Data will be used to analyze and evaluate trends and determine efficacy of adult learning deliverable strategies.

**2.3e** Qualifications of instructors (including common standards across entities). (REQUIRED)

Adult Education Instructors will possess the appropriate credential as identified by the Commission on Teacher Credentialing (CTC) for the subject they are teaching. CTE Instructors will hold a Career Technical Education Teaching Credential appropriate for their industry sector course.

Community College Instructors will meet minimum qualifications for associated faculty service areas.

**2.3f** Alignment of academic content and curricula (OPTIONAL)

Academic courses will be aligned to state high school diploma requirements and state content standards. ESL courses will meet identified CASAS requirements.

**2.3g** Alignment of educational services supported by this grant. (OPTIONAL)

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