

Consortia Report on Governance Compliance of Rules and Procedures

Download and save this Word document, open it and fill in the various fields, print the completed form, sign, scan and email to the AB86 inbox: ab86@cccco.edu. Due by October 31, 2015 or sooner so that we can accept your 15-16 annual plan, consortium allocation schedule, budget, and 1st Quarter expenditure report.

Consortium Name:

Planning Grant Fiscal Agent Name (for tracking purposes only):

Consortium Point Person (or person submitting this document):

Name:

Consortium Role: E-

Mail:

1. Have all community college districts, school districts, or county offices of education, or any joint powers authority consisting of community college districts, school districts, county offices of education, or a combination of these, located within the boundaries of the adult education region been allowed to join the consortium as a member?

[Yes all have been invited to join the Yosemite \(Stanislaus Mother Lode Consortium\). Hereafter referred to as the Consortium. Currently two districts have chosen not to be a part of the Consortium, these being Hughson and Oakdale School Districts. Their reason is that they do not intend to offer any adult education classes in the future. These districts did not receive any MOE funding due to the fact that no adult education programs were provided by their school districts in 2012-2013.](#)

2. Have all members committed to reporting any funds available to that member for the purposes of education and workforce services for adults and the uses of those funds? How will the available funds be reported and evaluated?

[Yes all members are committed to reporting funds such as CASAS Reporting, Perkins, WIOA, Cal-Works, etc.](#)

[Funds will be used throughout the Consortium for the following adult education programs but not limited to:](#)

[Pre-apprenticeships](#)
[Industry Recognized Certifications](#)
[Student Learning Outcomes](#)
[Federal Program Monitoring](#)

State and Federal Assessments
Graduation Rates
Employment Rates
CDE Review,
Matriculation to Community Colleges,
Accreditation
CTE Certification

3. How will you assure that each member of the consortium is represented only by an official designated by the governing board of the member?

Only members approved by their respective governing boards will be allowed to vote in the Consortium. Each approved member must submit documentation from their governing board minutes that stipulates that they may represent their respective K-12 district or community college.

4. How will you assure that all members of the consortium shall participate in any decision made by the consortium?

The Governance Plan that has been approved by the Consortium stipulates the participation of all Members to conduct the business of the Consortium.

5. What will be the relative voting power of each member?

e.g. 1 member = 1 vote

e.g. 1 institution = 1 vote (thus giving districts with multiple institutions multiple votes)

e.g. Other (e.g., votes proportionate to adult students served)

Each adult education institution will receive one vote.

6. How will decisions be approved?

e.g. by majority vote of 51%, or 50% +1 vote, or $\frac{2}{3}$ of votes

e.g. by consensus

A quorum will be required which will be 50% +1 of the voting members.

Decisions will be approved by 100% of the voting members present.

7. How did you arrive at that decision-making model?

The voting members of the Consortium voted on this decision-making model. A quorum was present and the decision was unanimous.

8. How will proposed decisions be considered in open, properly noticed public meetings of the consortium at which members of the public may comment?

The Consortium will adhere to all Brown Act procedures regarding allocations to consortium member

districts and colleges. These specific meetings will be properly noticed, public meetings which will allow for public comment.

9. Describe how will you provide the public with adequate notice of a proposed decision and consider any comments submitted by members of the public?

Follow Brown Act procedures.

Agendas will be posted at all participating K-12 districts and community colleges.

Agendas and information will also be posted on the Consortium website.

Information will be provided to local newspapers.

10. Describe how comments submitted by members of the public will be distributed publicly.

Post minutes and agenda on Consortium website and member district websites.

Members of the press will also be invited to attend consortium meetings.

11. Describe the process by which the consortium will solicit and consider comments and input regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults. Such entities will include but not necessarily be limited to, local public agencies, departments, and offices, particularly those with responsibility for local public safety and social services; workforce investment boards; libraries; and community-based organizations.

Non-voting partners have been and will continue to be invited to participate at AB86 and AB104 Consortium meetings although they will not be allowed to vote.

All partners will receive agendas and minutes.

12. How will you determine approval of a distribution schedule pursuant to Section 84913?

Approval will be based on Governance Plan requirements.

AB104 Section 84913 will be adhered to regarding allocation schedules.

13. Has the consortium A) designated a member to serve as the fund administrator to receive and distribute funds from the program or B) chosen to have a funds flow directly to the member districts based upon the approved distribution schedule?

The Consortium has voted that Yosemite Community College District will serve as the Fund administrator.

14. How will members join, leave, or be dismissed from the consortium?

Members who provide adult education programs in local school districts and the community college district will be permitted to join the Consortium. K-12 districts wishing to add adult education programs may also join the Consortium. If a member chooses to leave the Consortium, that member must not be continuing to provide adult education services or be receiving any other funding related to adult education.

15. Does the consortium have a formal document detailing its working beyond the questionnaire?
(Please provide a link)

Yes – the Governance Plan is being submitted with this questionnaire.

Section 7: Consortium Member Signature Block

Name:

Consortia Member:

Email:

Date:

Signature Box:

Name:

Consortia Member:

Email:

Date:

Signature Box:

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Rick Gonzalez

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Date:

9/21/15

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Consortia Member:

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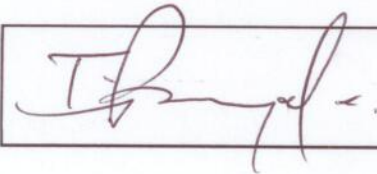
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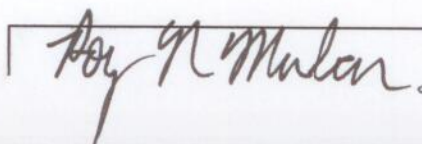
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Modesto City Schools

Consortia Member:

Eric ANDERSEN

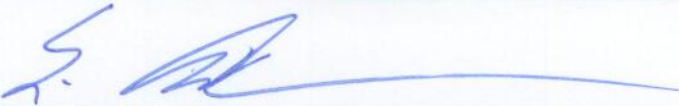
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Consortia Member:

Jeff Rowe

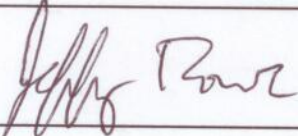
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Consortia Member:

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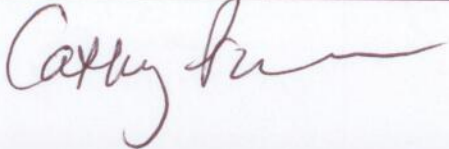
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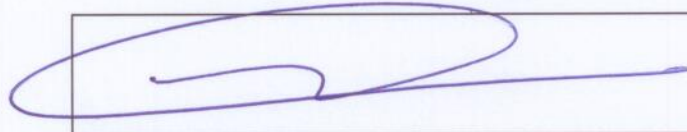
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