

AB104 Adult Education Block Grant Three-Year Consortia Plan Update from AB86 Final Plan

Section 1: Consortium Information

1.1 Consortium Planning Grant Number:	15-328-068
1.2 Consortium Name:	West Kern
1.3 Primary Contact Name:	Kathleen Johnson
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Draft – Pending Consortium signatures

Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

There have been no changes in the services and programs the consortium members and partners have planned are currently providing in the region. See the West Kern Three Year Plan revisions submitted in January 2016.

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

- 1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
- 2. Programs for immigrants in citizenship, ESL, and workforce preparation.
- 3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
- 4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
- 5. Programs for adult with disabilities.
- 6. Programs in career technical education that are short term in nature with high employment potential.
- 7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.
 - **2.2a Objective #1:** An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

There have been no changes in the services and programs the consortium members and partners are currently providing in the region. See the West Kern Three Year Plan revisions submitted in January 2016.

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium's region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts' K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx).

This should provide an updated overview (if applicable) of the consortium's region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

The data provided in the three Year Plan submitted in February 2015 is still reflective of the current needs for each of the AB86 adult education program areas. See the Three Year Plan posted on the AEBG website, pages 14-22.

- 2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.
- **2.3a** Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

There have been no changes in the services and programs the consortium members and partners are currently providing in the region. See the West Kern Three Year Plan revisions submitted in January 2016.

2.3b Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

There are no DAS apprenticeship programs available in the West Kern Adult education region. The consortium will continue to evaluate the availability of such programs. There have been no changes in the services and programs the consortium members and partners are currently providing in the region. See the West Kern Three Year Plan revisions submitted in January 2016.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

There have been no changes in the services and programs the consortium members and partners are currently providing in the region. See the West Kern Three Year Plan revisions submitted in January 2016.

2.3d Collection and availability of data. (REQUIRED)

The consortium has implemented the use of CASAS, a performance data collection system capable of collecting and reporting data required by AEBG. Staff has been trained in student data collection and performance outcome reporting. Testing of students has begun and outcomes are being reported in CASAS TOPSPro system.

2.3e Qualifications of instructors (including common standards across entities). (REQUIRED)

There have been no changes in the qualifications of instructors. See the West Kern Three Year Plan revisions submitted in January 2016.

2.3f Alignment of academic content and curricula (OPTIONAL)

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2.3g Alignment of educational services supported by this grant . (OPTIONAL)

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Section 3: Consortium Member Signature Block

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