



AB104 Adult Education Block Grant - Three-Year Consortia Plan Update from AB86 Final Plan

Section 1: Consortium Information

1.1 Consortium Planning Grant Number:

13-328-60

1.2 Consortium Name:

Solano Adult Education Consortium

1.3 Primary Contact Name:

Kay Hartley

1.4 Primary Contact Email:

Kay.ab86solano@gmail.com

Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

The following are the goals of the Solano Adult Education Consortium for 2015-2018.

AB86 Goals to Meet Regional Needs:

- Expansion of English as a Second Language instruction in Solano County communities.
- Additional offerings of high school equivalency preparation & accompanying adult basic education instruction in Solano County Communities.
- Develop opportunities for adults to seamlessly transition to college and post- secondary training programs.
- Provision of counseling and support services that enable students to stay focused on reaching career and academic goals.
- Expansion of short term career technical offerings preparing students for self-sufficiency wages.
- Establishment of a program that provides support for adults enrolled in member K-12 agencies who are twenty-two and older and previously had

an IEP.

- Development of three K-12 integrated classes to accelerate student college and career readiness.
- Development of a program that instructs adults how to successfully tutor elementary-aged children to promote their success in school.

The Solano Adult Education Consortium (SAEC) has identified a need in Solano County for additional English as a second language classes (ESL). The consortium leadership has contacted the communities of Dixon, Rio Vista and Winters. The district administration in these communities has expressed an interest in serving the adults in their communities, but do not wish to establish full adult education programs. The consortium leadership is approaching the district administrators to plan for “satellite” classes in those communities. For the 2015-16 year, the consortium plans to offer one class in each community that meets four hours a week and includes distance learning to extend students’ opportunity for language acquisition. Vacaville, a consortium member, is planning to offer three ESL classes, and Benicia, another consortium member is planning to offer an ESL class.

Solano County demographic statistics show that there are adults in Solano County who have not completed high school. The consortium sees a need to increase the opportunities for adults to prepare for high school equivalency. Fairfield-Suisun Adult School has had waiting lists for high school equivalency preparation for three years. Vacaville plans to add an offering of a high school equivalency preparation class. If adults who plan to prepare for the high school equivalency exam enter without sufficient literacy level, they will also offer an adult basic education class.

The K-12 adult schools in the SAEC have been working with Solano Community College to implement strategies designed to encourage adult students to enter Solano Community College. (1) During the summer of 2015, the consortium paid K-12 adult school teachers to co-teach three college courses with Solano Community College staff. The K-12 adult teacher was able to provide support for the adult students, enabling them to successfully complete the course. One strategy which the SAEC plans is for Solano Community College faculty and K-12 adult school teachers to work together to develop two “bridge classes”, for Solano Community College, which will help prepare students to enter a Solano Community College(SCC) transferable credit math course and SCC transferable credit English course. (2) During the time when SCC faculty and K-12 adult school teachers worked together on the AB86 planning objectives, faculty proposed establishing a pilot SCC writing lab on one K-12 adult school campus. The consortium proposes to establish a SCC writing lab on one K-12 adult school campus and evaluate the effectiveness of this strategy to prepare adults for successful transition to post-secondary education. (3) The K-12 adult school counselors and counseling department at SCC will work together to plan strategies for encouraging adult students to enroll at SCC.

The K-12 teachers and counselors will develop a student career pathway plan. All adult students enrolled in SAEC classes will begin completion of the career pathway plan when they enter the program. The teachers and counselors will monitor and support student progress on the career pathway plan.

The SAEC is planning, in collaboration with the Solano Workforce Investment Board, to have a meeting with regional health care businesses to

evaluate the workforce needs in the health care sector. After meeting with representatives of health care providers, SAEC members will review current CTE offerings by SAEC members and determine if there are other training programs needed. If all employment needs are being met in healthcare, SAEC will work with Solano County Workforce Investment Board to review another sector.

The teachers in SAEC member K-12 agencies will, over the next three years, develop and implement at least three integrated classes, designed to accelerate learners' progress toward reaching the goals set in their career plans.

Each K-12 member agency has adult students, enrolled in adult basic education, adult secondary education and career technical education who previously received special education support. The SAEC proposes to have each school offer tutorial support for these students to enable them to succeed in completing their educational goals.

In alignment with the objectives in the AB86 planning guidelines, teachers in SAEC member agencies will work together, with the support of consortium funding, to create at least three integrated courses. These courses will integrate basic skills and career technical education, thus allowing students the opportunity to accelerate their completion of career technical education.

The SAEC K-12 adult education members will develop a pilot family literacy class, in each member district, where parents are taught skills to tutor their children. The administrators, who are consortium members, are very interested in structuring the family literacy program to provide instruction in how parents can support their children and also include strategies to engage parents in support of their children's school. The SAEC program manager and teachers of the family literacy classes will work together to develop an evaluation rubric and will also hold parent/tutor focus groups to assess the success of the program. Evaluation results will be shared with SAEC members and with the host elementary schools.

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
2. Programs for immigrants in citizenship, ESL, and workforce preparation.
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
5. Programs for adult with disabilities.
6. Programs in career technical education that are short term in nature with high employment potential.

7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.

2.2a Objective #1: An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium’s region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

In the Solano County (Solano Adult Education Consortium) region, there are three K-12 adult school programs. The table below reflects the numbers of students served during the 2014-15 school year. The Fairfield-Suisun Adult School had waiting lists for English as a Second Language six months of the school year and had a waiting list for high school equivalency test preparation and adult basic education throughout the year. This is consistent with the information in the AB86 plan and is why expansion of English as a Second Language instruction on high school equivalency test preparation is a strong priority in the three year plan.

In Solano County, the jail education program was previously provided by the Solano County Office of Education. In 2014-15, Fairfield-Suisun Adult School had a contract with Solano County Sheriff’s Department to offer adult basic education in the jail. Jail education is not included in the Solano County Adult Education consortium plan, because the manager of the jail education program has contracted, for 2015-16, with a charter school for provision of education services.

During 2014-15, Fairfield-Suisun Adult School had a contract with the Workforce Investment Board to offer career technical education computer training classes at the One Stop Centers. Xxx students attended the classes in 2014-15. The Workforce Investment Board did not renew the contract for 2015-16, because it was not possible under the WIOA regulations. When we met with the staff of the Workforce Investment Board, they stated that they have had many requests for reinstatement of the classes. The Solano Adult Education Consortium will offer classes at the One Stop Centers. The structure of these classes will be expanded so that completing students can be prepared to take the industry certification tests.

Student Attendance Data from Solano Consortium for 2014-15

Consortium Member	English As a Second Language	Adult Basic Education	Adult Secondary Education	Career Technical Education
Fairfield-Suisun Adult School		280	704	945

Vacaville Education Extension Program	N/A	N/A	339	N/A
Vallejo Regional Adult Center	388	255	427	228
	Family Literacy			
Fairfield-Suisun Adult School	25			

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium’s region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts’ K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

This should provide an updated overview (if applicable) of the consortium’s region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

Between 2013 and 2018, the annual economic growth rate, in Solano County is expected to average 2.1 percent. Average salaries in Solano County are approximately equal to the California state average. However, over time, salaries will grow faster in Solano County than across the state. Between 2013 and 2018, inflation-adjusted salaries are projected to increase by 1.8 percent per year in Solano County, and 1.0 percent per year in California.

Given labor market and economic forecasts, Solano County industry employment should continue to grow. Between 2013 and 2018, the largest employment increases will occur in construction, wholesale and retail trade, education and healthcare, and professional services. Each of these sectors will create more than 2,000 jobs, and together, they will account for 73 percent of net employment growth across the county.

Annual population growth in the 2013 to 2018 period, in Solano County, is forecast to average 0.7 percent. Solano County’s population growth is growing a larger working-age population since 2005. If this trend continues, there will be more working-age residents in Solano County as the population continues to grow, even though Solano County is aging overall.

Net migration will be positive. From 2013 to 2018, an average of 1,200 net migrants will enter the county. Most of this growth is from foreign immigration, primarily people of Hispanic/ Latino descent. Solano County’s population is projected to be more ethnically diverse, mainly through the growth of the Hispanic/Latino population. *Local schools and businesses should prepare for changing demands in support of these new residents.* Ethnic diversity already in Solano County and coming in the future will change the labor force mix, training needs, and may also change the mix of businesses to serve more diverse cultures.

Given labor market and economic forecasts, Solano County industry employment should continue to grow.

Between 2013 and 2018, real per capita income, in Solano County will grow at an average rate of 3.2 percent per year. Total taxable sales, adjusted for inflation, are expected to increase by an average of 4.3 percent per year during the 2013-2018 period. Between 2013 and 2018, the growth rate of real production is forecast to average 4.2 percent per year each year.

The chart below contains data from school districts in Solano County. 18% of students in the county are English language learners. The majority of these are Spanish speaking. In the communities of Rio Vista, Dixon and more than 25% of the students are English language learners. There are no English as a second language classes in these communities. 10% of the students in Vacaville are English language learners, and there are also no English as a second language classes in Vacaville. In response to the large number of Solano County residents for whom English is not their primary language, the Solano County Adult Education Consortium plans to expand offerings of English as a second language classes. The communities of Dixon, Rio Vista and Winters do not want to establish full adult education programs, but have expressed an interest in working with the consortium to offer English as a Second Language classes.

In four districts the percentage of students receiving free or reduced lunch is over 50% with Vallejo being the highest at 74.2%. This means that a significant number of families are either employed in low wage jobs or unemployed. The high school dropout rate ranges from 2.4 in Benicia to 21.3 in Vallejo. Dropout rates have fallen, but African-American, Filipino and American-Indian high school students have higher dropout rates. Graduation rates are lower in Solano County versus California, but Solano County graduates African-American students at a higher percentage than the state overall.

Solano County still has a large gap between its student readiness for UC or CSU admission versus the state, but that gap has become smaller since the 2007-08 academic year.

The Solano County Adult Education Consortium (SAEC) plans to increase the number of high school equivalency test preparation classes and to make available the National External Diploma Program in addition to the adult secondary education classes offered in Fairfield-Suisun, Vacaville and Vallejo. Additionally, the SAEC will work with the Solano County Workforce Investment Board to determine if 18-24 year old adult education students are eligible for WIOA workforce training services. In preparation for implementation of WIOA II in 2016, the K-12 teachers and counselors will design a career pathways plan for the adult education students. In 2016, students will complete these plans and adult school teachers will monitor their progress on reaching their vocational and/or post-secondary goals. Each K-12 adult school is collaborating with the counseling staff of Solano Community College to design activities which will encourage students to enter Solano Community College when they graduate.

Demographic Snapshot of Solano County School Districts

District	Total Enrollment	Numbers of ELL Learners	% of Enrollment ELL Learners	% of Enrollment Free &	Drop Out Rate
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				Reduced Lunch	
Benicia Unified SD	4,924	190	4%	20.1%	2.4
Dixon Unified SD	3,808	952	25%	52.5%	15.9
Fairfield-Suisun Unified SD	21,366	3,259	15%	57.1%	5.9
River Delta SD (Rio Vista)	2,404	631	26%	47.6%	16
Vacaville Unified SD	12,837	1,238	10%	37.1%	7.1
Vallejo City Unified SD	14,996	2,907	19%	74.2%	21.3
Winters Unified SD	1,521	513	33%	66.7%	9.4

2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.

2.3a Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

All members have web sites through which adults seeking education can learn of program offerings. Each member will have a link on their web site to the web sites of other consortium members, providing adults with information about regional program offerings. Brochures for all consortium members will be available for adults in each member's school. Brochures will also include contact numbers for member programs, so that adults can learn of options provided throughout Solano County.

The consortium will hold staff development for clerical staff of each member agency in which the administrator of member agencies will share information about program offerings in their school. This will allow for reciprocal referrals of students by clerical staff members.

The counselors in member k-12 agencies will meet together and design a student registration form to be used by each member school. This will allow the consortium to collect consistent student data.

The counselors and teachers of K-12 adult schools will work together to create a student career pathway plan. When the plan is created, all K-12 adult school students will develop a personal career pathway plan. Teachers will monitor student progress on their plan and provide guidance and support.

2.3b Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

There are four apprenticeship training programs, Ironworkers,

Carpenters, Sheet Metal Workers and Plumbers, in Solano County and one, Electricians, in Napa County. The SAEC program manager has met with the apprenticeship training counsel to discuss pre-apprenticeship. The Ironworkers and the Carpenters each offer a pre-apprenticeship program for their trade. The apprenticeship training council is working to expand pre-apprenticeship, and is planning a training program that will serve Napa, Solano and Sonoma Counties.

For each of the trades, excepting Ironworkers, qualification for apprenticeship training requires passing a math class at a determined level. The SAEC plans to create a “pre-pre apprenticeship” class that will give students an overview of the different trades and prepare them to successfully pass the apprenticeship math class. The class will also include instruction on the importance of workplace safety.

The member schools will invite representatives of the training council to make presentations to students, and they will offer students the opportunity to take a field trip to tour the training facilities.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

During 2014-15, each member K-12 school district, in the Solano Adult Education Consortium, will develop a pilot family literacy program, in one elementary school in the district, which develops adult skills in providing academic support for elementary school aged children. The teachers will work together to prepare curriculum that familiarizes adult tutors with Common Core State Standards being taught in the children’s schools and to design an activity log to document parent tutoring activities. One of the goals of these classes will be to engage the tutoring adult in the child’s school. Teachers will work together to plan strategies to promote adult engagement in the child’s school.

At the end of 2014-15 the consortium will hold focus groups with participating adults to help analyze the success of the classes. Additionally, teachers will communicate with the adult students about the progress being made by the children they are tutoring.

In 2015-16, consortium members will decide whether or not to expand the number of family literacy classes offered.

2.3d Collection and availability of data. (REQUIRED)

The following are data that each member K-12 adult school will collect:

- Student registration: Members will develop a common registration form so that they can have consistent knowledge about adult students in the region.

- Pre and post CASAS assessments for English as a second language, adult basic education and adult secondary education students. (Vacaville is not currently administering the CASAS assessments. The consortium will purchase CASAS assessments and provide training for staff on how to administer the tests and manage the data.)
- Documentation of competency completion for all adult students who attend short term career technical education training classes.
- Documentation of completion of on-the-job externship training of career technical education students.
- Documentation of students who gained employment or moved into a higher paying job.
- Documentation of completed student career pathway plans.
- Documentation of student graduations and completion of high school equivalency exams.
- Documentation of adult secondary students who enter post-secondary education.
- Results of student family literacy student focus groups.

Each member will collect the data and turn it in to the consortium manager who will compile it for the consortium. The consortium manager will compile a complete data report and share it, by June 30, 2015, with all consortium members.

Solano Community College will assist member K-12 agencies with collecting documentation of students from the k-12 adult schools who enter and attend class(es) at Solano Community College.

2.3e Qualifications of instructors (including common standards across entities).

All teachers employed by the SAEG members meet the credential requirements of the respective districts. Any instructor wishing to be employed by another consortium member agency must meet the credential and hiring requirements of that agency.

2.3f Alignment of academic content and curricula (OPTIONAL)

Instructors of member agencies will work together, with consortium fiscal support, to align curricula with the College and Career Readiness Standards. The consortium will provide member instructors staff development on aligning curricula with College and Career Readiness Standards.

The K-12 adult school members will work with Solano Community College faculty to assure that adult school curricula prepares adult students for successful entry into transferrable credit courses at Solano Community College. SCC faculty and K-12 adult education teachers will develop a bridge class for mathematics and a bridge class for English that is approved for credit by Solano Community College.

2.3g Alignment of educational services supported by this grant . (OPTIONAL)

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Section 3: Consortium Member Signature Block

Name: Solano County Office of Education

Consortia Member: Janet Harden

Email: jharden@solanocoe.net

Date: October 30, 2015

Signature Box: Janet Harden

Name: BENICIA UNIFIED SCHOOL DISTRICT

Consortia Member: JUNE REGIS

Email: jregis@beniciainfied.org

Date: 10/30/15


Signature Box: June Regis

Name: MARK FRAZIER

Consortia Member: VACAVILLE UNIFIED SCHOOL DISTRICT

Email: markf@vacaville.usd.org

Date: 10/30/15

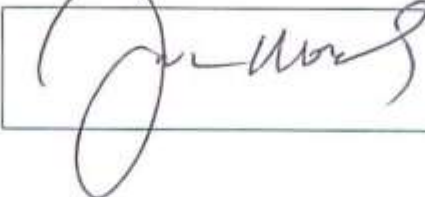
Signature Box: 

Name: James Woods

Consortia Member: Fairfield-Suisun MSD

Email: jamesw@fsusd.org

Date: 10/30/15

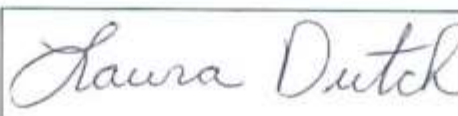
Signature Box: 

Name: Laura Dutch

Consortia Member: Vallejo City Unified

Email: ldutch@vallejo.k12.ca.us

Date: 10/30/15

Signature Box: 

Name:

Kelly Penwell

Consortia Member:

Solano Community College

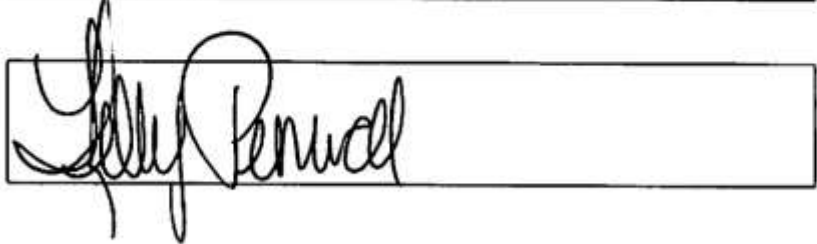
Email:

KPenwell@Solano.edu

Date:

10-30-15

Signature Box:



Name:

Consortia Member:

Email:

Date:

Signature Box:

Name:

Consortia Member:

Email:

Date:

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