

## Consortia Report on Governance Compliance of Rules and Procedures

*Download and save this Word document, open it and fill in the various fields, print the completed form, sign, scan and email to the AB86 inbox: [ab86@cccco.edu](mailto:ab86@cccco.edu). Due by October 31, 2015 or sooner so that we can accept your 15-16 annual plan, consortium allocation schedule, budget, and 1<sup>st</sup> Quarter expenditure report.*

Consortium Name:

Sequoias Adult Education Regional Consortium (SAEC)

Planning Grant Fiscal Agent Name (for tracking purposes only):

Visalia Unified School District

Consortium Point Person (or person submitting this document):

Name:

John Werner

Consortium Role: E-

Acting Consortium Director

Mail:

[jwerner01@visalia.k12.ca.us](mailto:jwerner01@visalia.k12.ca.us)

1. Have all community college districts, school districts, or county offices of education, or any joint powers authority consisting of community college districts, school districts, county offices of education, or a combination of these, located within the boundaries of the adult education region been allowed to join the consortium as a member?

In accordance with AB104, all eligible organizations within the boundaries of the region have been allowed to join the Sequoias Adult Education Consortium (SAEC) as members. The Consortium is comprised of the following members: Alpaugh Unified School District, Corcoran Unified School District, Cutler-Orosi Joint Unified School District, Exeter Unified School District, Farmersville Unified School District, Lindsay Unified School District, Hanford Joint Union High School District, Tulare Joint Union High School District, Visalia Unified School District, Woodlake Unified School District, and Sequoias Community College District.

2. Have all members committed to reporting any funds available to that member for the purposes of education and workforce services for adults and the uses of those funds? How will the available funds be reported and evaluated?

In accordance with AB104, all eligible organizations within the boundaries of the region have been allowed to join the Sequoias Adult Education Consortium (SAEC) as members. The Consortium is comprised of the following members: Alpaugh Unified School District, Corcoran Unified School District, Cutler-Orosi Joint Unified School District, Exeter Unified School District, Farmersville Unified School District, Lindsay Unified School District, Hanford Joint Union High School District, Tulare Joint Union High School District, Visalia

Unified School District, Woodlake Unified School District, and Sequoias Community College District.

**3. How will you assure that each member of the consortium is represented only by an official designated by the governing board of the member?**

The Consortium shall keep track of the date its members were officially designated by their local Boards of Education and keep copies of the local board minutes as evidence, which will be archived. If an official designation is a Consent Item that is voted on, a copy of the Board Agenda that shows the designation as a Consent Item, as well as the minutes, will be provided and kept on file by SAEC. Each member must have one official-designated member. Members have the option of assigning designees should the voting member not be able to attend a Board meeting.

**4. How will you assure that all members of the consortium shall participate in any decision made by the consortium?**

The Consortium recognizes the benefits from full and active participation by all members in the decision-making process. Therefore, a calendar of meetings and each meeting agenda will be sent to members in advance. Agendas will be posted on the Consortium website. Email notification and reminders will be sent to all members. Alternate means of participating and voting will be considered. Minutes from meetings will be distributed to members and posted to the Consortium website.

**5. What will be the relative voting power of each member?**

e.g. 1 member = 1 vote

e.g. 1 institution = 1 vote (thus giving districts with multiple institutions multiple votes)

e.g. Other (e.g., votes proportionate to adult students served)

Each member Board of Education will designate a voting representative(s) to the Consortium Board and ensure attendance at and participation at regular Consortium meetings. Each member district with fewer than 5,000 students will be allowed one vote. Each member district with more than 5,000 students will be allowed 2 votes. A simple majority of members present constitutes a quorum. All issues to be voted on shall be decided by a simple majority of those present at the meeting in which the vote takes place.

**6. How will decisions be approved?**

e.g. by majority vote of 51%, or 50% +1 vote, or  $\frac{2}{3}$  of votes

e.g. by consensus

All Consortium meetings shall be conducted in accordance with AB104 Adult Education Block Grant (AEBG) and the SAEC Governance Plan. A simple majority of members of the Consortium constitutes a quorum. A simple majority will be needed for the passage of any motion. The vote of each official-designated member shall be recorded as cast. The names of the members making and seconding each motion shall be recorded in the Consortium minutes.

## **7. How did you arrive at that decision-making model?**

All Consortium meetings shall be conducted in accordance with AB104 Adult Education Block Grant (AEBG) and the SAEC Governance Plan. A simple majority of members of the Consortium constitutes a quorum. A simple majority will be needed for the passage of any motion. The vote of each official-designated member shall be recorded as cast. The names of the members making and seconding each motion shall be recorded in the Consortium minutes.

## **8. How will proposed decisions be considered in open, properly noticed public meetings of the consortium at which members of the public may comment?**

The Consortium encourages all interested persons to attend monthly meetings and to address the Consortium concerning any item on the agenda or within the Consortium's jurisdiction.

The following rules are intended to facilitate a presentation to the Consortium:

### **A. For matters not listed on the agenda:**

- I. Any individual who wishes to address the Consortium on any item of interest to the public that is within the subject matter jurisdiction of the Consortium and not listed on the agenda may do so under the item on the agenda entitled "Public Comments."
- II. Without taking action, Consortium members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda.
- III. In keeping with its right to determine the length of time to be allotted to agenda items, the Consortium has determined that the overall time to be allowed for the agenda item entitled "Public Comments" shall not exceed three (3) minutes per person, and a total time of 20 minutes, unless there are extenuating circumstances, in which case the Consortium may extend the overall time limit.

### **B. For matters listed on the agenda: a person who wishes to address the Consortium may do so by completing a brief form (including name, address, and agenda item). Upon recognition, the person should state his or her name and may address the Consortium. The order of public comments on the agenda item will be determined by the order received.**

### **C. Individuals shall be allowed up to three (3) minutes to address the Consortium on each agenda item or during the general public comments, unless there are extenuating circumstances, in which case the Consortium may extend the time limit for individual remarks.**

## **9. Describe how will you provide the public with adequate notice of a proposed decision and consider any comments submitted by members of the public?**

The Sequoias Adult Education Consortium recognizes the benefits that are derived when input from the public is included as part of the decision-making process. The Members will include the public in Consortium activities and programs whenever appropriate. The Consortium will provide the public with adequate notice

of a proposed decision and consider any comments submitted by members of the public. Monthly meetings will include a designated time for public comment. Agendas will be posted on the Consortium website, and emailed in advance to Consortium members and partners. Consortium members are encouraged to post the agendas at their individual web sites.

**10. Describe how comments submitted by members of the public will be distributed publicly.**

A summary of comments submitted by members of the public will be recorded in the meeting minutes and distributed publicly on the Consortium website.

**11. Describe the process by which the consortium will solicit and consider comments and input regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults. Such entities will include but not necessarily be limited to, local public agencies, departments, and offices, particularly those with responsibility for local public safety and social services; workforce investment boards; libraries; and community-based organizations.**

Community partners and other entities are invited and encouraged to participate in all Consortium meetings. SAEC's founding partners include Tulare County Workforce Investment Board, Tulare County Library, Tulare County Department of Health and Human Services, C-SET, Proteus, ABLE Industries, Kings County Department of Health and Human Services, Kings County Workforce Investment Board.

**12. How will you determine approval of a distribution schedule pursuant to Section 84913?**

The Sequoias Adult Education Consortium will approve the distribution schedule pursuant to Section 84913 with a simple majority vote. In accordance with the Adult Education Block Grant (AEBG) and the SAEC Governance Plan, a simple majority vote will be needed for the passage of any motion. The vote(s) of each official designated member shall be recorded as cast. The names of the members making and seconding each motion shall be recorded in the Consortium minutes. The distribution schedule will follow the funding priorities as specified in the SAEC AB86 Comprehensive Regional Plan, March 2015.

**13. Has the consortium A) designated a member to serve as the fund administrator to receive and distribute funds from the program or B) chosen to have a funds flow directly to the member districts based upon the approved distribution schedule?**

The Sequoias Adult Education Consortium has designated the Visalia Unified School District to serve as the fund administrator to receive and distribute funds from the program.

**14. How will members join, leave, or be dismissed from the consortium?**

The Consortium will adhere to the membership guidelines as defined by AB104.

Considerations for dismissal from the Consortium include:

- The member no longer wishes to provide services consistent with the adult education plan;

- The member cannot provide services that address the needs identified in the adult education plan; or
- The member has been ineffective in providing services that address the needs identified in the adult education plan, and reasonable interventions have not resulted in improvement.

In addition to the considerations specified in AB104:

- Regular attendance is expected at monthly Consortium meetings. Issues regarding lack of attendance will be addressed by the Consortium.
- Dismissal from or admission to the Consortium would be accomplished with a simple majority vote from the Consortium based on non-compliance with legal statutory requirements.
- If the member initiates leaving the Consortium, SAEC will require the member's Governing Board approval.
- If the Consortium initiates dismissal, the Consortium will inform the member's Superintendent and Governing Board and follow due process.

**15. Does the consortium have a formal document detailing its working beyond the questionnaire?  
(Please provide a link)**

At this time, the Consortium relies on MOUs that outline basic governance rules and have been voted on by each member's Board of Education.

14. How will members join, leave, or be dismissed from the consortium?

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(Please provide a link)

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Name:

Robert M. Hudson

District Represented:

Alpaugh USD

E-mail:

robh@alpaugh.k12.ca.us

Date:

10-6-15

☐

Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

Robert M. Hudson

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Name:

Stan A. Carrizosa

District Represented:

College of Sequoias

E-mail:

stance@cos.edu

Date:

10.6.15



Yes, I am the officially designated member representing my ~~K-12~~ district for the adult education block grant.

Signature Box:

Stan A. Carrizosa

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Name:

Mary Taylor

District Represented:

Corcoran Unified School District

E-mail:

mtaylor@corcoranunified.com

Date:

10/15/2015



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

Mary Taylor



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Name:

Yolanda Valdez

District Represented:

Cutler-Orosi Joint Unified School District

E-mail:

yvaldez@cojUSD.org

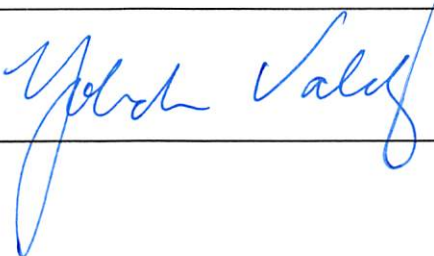
Date:

October 16, 2015



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:



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Name:

Tim Hire

District Represented:

Exeter Unified School District

E-mail:

thire@exeter.k12.ca.us

Date:

10/21/15



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:



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Name:

Ofelia Ceja-Lariviere

District Represented:

Farmersville Unified School District

E-mail:

olariviere@farmersville.k12.ca.us

Date:

October 14, 2015



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

*Ofelia Ceja-Lariviere*

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Name:

William L. Fishbough

District Represented:

Hanford Jt. Un. High School Dist

E-mail:

wfishbough@hjuhsd.org

Date:

10/13/15

☐

Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

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Signature Box:

Signature Box:

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Name:

Thomas L. Roovey

District Represented:

Superintendent Lindsay

E-mail:

trooney@lindsay.k12.ca.us

Date:

10/13/15



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

Thm L. Roovey

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Name:

Craig Wheaton

District Represented:

Visalia Unified

E-mail:

cwheaton@vrsd.org

Date:

10/6/15



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

Craig Wheaton

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Name:

Dr. Sarah Koligian

District Represented:

Tulare Joint Union High School District

E-mail:

sarah.koligian@tjhsd.org

Date:

October 6, 2015



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

Sarah Koligian



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The Consortium will adhere to the membership guidelines as defined by AB104.

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Name:

Drew S. Sorensen

District Represented:

Woodlake Unified S.D.

E-mail:

dsorensen@w-usd.org

Date:

10-5-15



Yes, I am the officially designated member representing my K-12 district for the adult education block grant.

Signature Box:

Drew Sorensen