



AB104 Adult Education Block Grant - Three-Year Consortia Plan Update from AB86 Final Plan

Section 1: Consortium Information

1.1 Consortium Grant Number:

13-328-53

1.2 Consortium Name:

ACCEL San Mateo County

1.3 Primary Contact Name:

Tim Doyle

1.4 Primary Contact Email:

tdoyle@smace.org

Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

Vision and Goals

ACCEL is committed to supporting adult learners achieve success.

ACCEL's Vision

All students have effective pathways to success in careers, college and the community.

Strategies and Goals

Strategy 1: Educational and Career Pathways

This section describes ACCEL's approach to educational and career pathways. ACCEL will continue developing its existing ESL and will prioritize development of new pathways for Adult Basic Education/High School Equivalency and additional Career Pathways. Also, the strategies in this section including maintaining existing adult school capacity to serve identified needs, and exploring partnerships to connect targeted populations to

educational and career pathways.

Goals

- EP1 Refine and expand educational and career pathway programs
- EP2 Maintain and expand access to meet needs
- EP3 Conduct regular community and workforce needs assessments

Strategy 2: Intake, Transition and Support Services

This section describes ACCEL's approach to assessment, transition and support services. ACCEL will enhance advising and assessment to increase students ability to succeed in the pathways of their choice, including establishing aligned assessment approaches and expanding the ability to identify special learning and language development needs. This section also includes strategies to expand access to barrier-remediation support services.

Goals

- ST1 Align and improve assessment, planning and placement processes
- ST2 Provide transition support services
- ST3 Expand counseling and wraparound support services
- ST4 Coordinate student outreach and communication

Strategy 3: Instructional Effectiveness

This section describes ACCEL's approach to enhancing instructional effectiveness. Core strategies in this section promote contextualization and other teaching and learning practices known to support student success. ACCEL will provide professional development and other opportunities to ensure ongoing opportunities for skill building and professional collaboration across adult schools, community college and other partners.

Goals

- IE1 Integrate and contextualize ABE/ASE and ESL with career exploration, readiness and pathways
- IE2 Support instructional strategies to support effective teaching and learning

Strategy 4: Professional Development

This section describes ACCEL's approach for professional development. Core strategies in this section promote regional leveraging and collaborative professional development across the adult schools, colleges and partners.

Goals

- PD1 Conduct ongoing regional professional development
- PD2 Support cross agency learning communities

Strategy 5: Collaborative Leadership

This section describes ACCEL's approach for providing leadership for ongoing innovation for adult learners. The strategies focus on engaging a larger pool of external partners, given that adult learners have a wide range of needs and seek opportunities for employment. This section also describes ACCEL's plans to sustain its collaboration by providing organization structures and staffing. Finally this section includes actions to bring additional resources to ensuring the student.

Goals

- CL1 Participate in regional leadership for a competitive and equitable region
- CL2 Develop ACCEL's collaborative infrastructure and data systems
- CL3 Increase resources to promote access and success

The strategies above align to the AB 86 objectives:

AB 86 Objective	ACCEL Strategy
3. Transitions/Program Integration	EP1, ST1, ST2, ST3, ST4
4. Strategies to Address Gaps	EP2, EP3
5. Accelerate Goal Achievement	IE1, IE2
6. Professional Development	PD1, PD2
7. Regional Coordination	CL1, CL2, CL3

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

- Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
- Programs for immigrants in citizenship, ESL, and workforce preparation.
- Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
- Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
- Programs for adult with disabilities.
- Programs in career technical education that are short term in nature with high employment potential.
- Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.

2.2a Objective #1: An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

NO UPDATE

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium's region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not

limited to, student wait lists for classes in the program areas addressed in AB86; school districts' K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

This should provide an updated overview (if applicable) of the consortium's region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

NO UPDATE

2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.

2.3a Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

ACCEL will gather information on the needs and promising practices for this program. We anticipate by the end of 2017-18 any programs developed to serve this need will be developed according to the vision and goals listed above.

2.3b Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

ACCEL will gather information on the needs and promising practices for this program. We anticipate by the end of 2017-18 any programs developed to serve this need will be developed according to the vision and goals listed above.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

ACCEL will gather information on the needs and promising practices for this program. We anticipate by the end of 2017-18 any programs developed to serve this need will be developed according to the vision and goals listed above.

2.3d Collection and availability of data. (REQUIRED)

ACCEL will monitor and collaborate with state efforts to integrate data across AEBG partners. Our vision is to have a for the end of the 2017-18 year is to have a system

that allows us to collaboratively manage multiple resource streams and programs to increase positive educational and workforce outcomes for adult learners.


2.3e Qualifications of instructors (including common standards across entities).
(REQUIRED)


ACCEL will work collaboratively with all stakeholders to achieve agreements and arrangements to support aligned and appropriate standards across entities and initiatives to maintain and support instructors' ability to perform at the high standards of quality.

2.3f Alignment of academic content and curricula (OPTIONAL)

2.3g Alignment of educational services supported by this grant . (OPTIONAL)

Consortium Member Signature Block

Name:	Gregory Anderson
Consortium Member:	San Mateo County Community College District
Email:	andersong@smccd.edu
Date:	
Signature Box:	<div>Signature:  <small>gregory anderson (Oct 30, 2015)</small> Email: andersong@smccd.edu</div>

Name:	Anniqua Rana
Consortium Member:	Canada College
Email:	rana@smccd.edu
Date:	
Signature Box:	<div>Signature:  <small>Anniqua Rana (Oct 30, 2015)</small> Email: rana@smccd.edu</div>

Name:

Raj Bechar

Consortium

Member:

Cabrillo Unified School District

Email:

becharr@cabrillo.k12.ca.us

Date:

Signature Box:

Signature: Rajan Bechar
Rajan Bechar (Oct 30, 2015)

Email: becharr@cabrillo.k12.ca.us

Name:

Jennifer Taylor Mendoza

Consortium

Member:

College of San Mateo

Email:

mendozaj@smccd.edu

Date:

Signature Box:

Signature: Jennifer Taylor-Mendoza
Jennifer Taylor-Mendoza (Oct 27, 2015)

Email: mendozaj@smccd.edu

Name:

Diana Rumney

**Consortium
Member:**

Jefferson Union HSD

Email:

DRumney@juhsd.net

Date:

Signature Box:

Signature: *Diana Rumney*
Diana Rumney (Oct 30, 2015)
Email: drumney@juhsd.net

Name:

Amy Wooliever

**Consortium
Member:**

La Honda Pescadero USD

Email:

amyw@lhpusd.com

Date:

Signature Box:

Signature: *Amy Wooliever*
Amy Wooliever (Oct 30, 2015)
Email: amyw@lhpusd.com

Name:

Tim Doyle

**Consortium
Member:**

San Mateo Union HSD

Email:

tdoyle@smace.org

Date:

Signature Box:

Signature:


Tim Doyle (Oct 29, 2015)

Email: tdoyle@smace.org

Name:

Lionel DeMaine

**Consortium
Member:**

Sequoia Union HSD

Email:

ldemaine@seq.org

Date:

Signature Box:

Signature: 
Lionel de Maine (Oct 30, 2015)

Email: ldemaine@seq.org

Name:

Mary Gutierrez

**Consortium
Member:**

Skyline College

Email:

gutierrezm@smccd.edu

Date:

Signature Box:

Signature:


Mary Gutierrez (Oct 30, 2015)

Email: gutierrezm@smccd.edu

Name:

Mike Coyne

**Consortium
Member:**

South San Francisco USD

Email:

mcoyne@ssfusd.org

Date:

Signature Box:

Signature:


Michael Coyne (Oct 30, 2015)

Email: mcoyne@ssfusd.org

Name:

Anne Campbell

Consortium

Member:

San Mateo County Office of Education

Email:

Date:

Signature Box:

Signature: Anne Campbell
Anne Campbell (Oct 29, 2015)

Email: acampbell@smcoe.org