



AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

**ADULT EDUCATION BLOCK GRANT
REGIONAL CONSORTIUM FUNDING
ALLOCATION AGREEMENT**

**Board of Governors, California
Community Colleges Chancellor's
Office (CCCCO)**

Entity:

PALO VERDE CCD

Allocation Number:

15-328-137

**AEBG Program Regional
Consortium Funding
Appropriation**

Funding Fiscal Year:

2015/16

Total Funds Allocated:

\$ 123,711

Adult Education Block Grant (AEBG) Program Data and Accountability funding is to be used in accordance with AB104 Legislation Section 40, §84920. A consortium receives its apportionment on the condition it submits a budget and a workplan, by February 20, 2017, that complies with the legislative intent provided in §84920(a-f) and program instructions issued by the AEBG Office.

AEBG Data and Accountability funding will be disbursed by June 30, 2016. Activities must end by December 31, 2017. A final report is due in January 2018, with the close out report due the following month.

The Consortium agrees, in receiving its apportionment, to adhere to any additional restrictions, funding reductions, limitations or conditions that may affect the provisions, term, or funding of this agreement in any manner. The parties hereby agree that the AEBG Office will notify the consortium of any such changes in writing.

STATE OF CALIFORNIA-CCCCO

AEBG Monitor:

Neil Kelly (916) 324-8895
nkelly@cccco.edu

Agency Address:

1102 Q Street, Suite 4400
Sacramento, CA 95811-6539

Updated 12/5/2016

PROJECT: ADULT EDUCATION BLOCK GRANT

FISCAL YEAR: 2015/16

ALLOCATION NUMBER: 15-328-137

CONTACT PAGE

Entity:	PALO VERDE CCD		
Address:	1 College Drive		
City:	Blythe	State: CA	Zip: 92225

Project Director <i>(Person responsible for conducting the daily operation of the allocation)</i>			
Name:	Lale Cilenti	Phone:	(760) 326-5021
Title:	Director, Needles Center, Palo Verde College	Fax:	
E-mail Address:	lale.cilenti@paloverde.edu		

District Chief Business Officer <i>(or authorized designee)</i>			
Name:	Russi Egan	Phone:	(760) 921-5524
Title:	Vice President, Administrative Services, Palo Verde College	Fax:	
E-mail Address:	russi.egan@paloverde.edu		

PROJECT: ADULT EDUCATION BLOCK GRANT

ENTITY: PALO VERDE CCD

FISCAL YEAR: 2015/16

ALLOCATION NUMBER: 15-328-137

APPLICATION BUDGET DETAIL SHEET

Object of Expenditure	Classification	PROJECT BUDGET
		\$ 123,711
1000	Staffing support for development and implementation of Spanish/English Career Cruising (electronic student career portfolio)	\$ 25,000
		\$ -
		\$ -
		\$ -
2000	Staffing support - adult education/college IT staff for School Gauge Dashboard and CASAS Tops Enterprise	\$ 24,000
		\$ -
		\$ -
		\$ -
3000	Employee Benefits	\$ 7,350
	Benefits for certificated/classified part time staff @ 15%	\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
4000	Supplies and Materials	\$ 4,591
	Supplies and materials for development/implementation of School Gauge Data Management Dashboard, Career Cruising, CASAS – Tops Enterprise	\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
5000	Other Operating Expenses and Services	\$ 2,595
	CASAS Tops Enterprise	\$ 21,225
	Career Cruising	\$ 38,950
	School Gauge Data Management Dashboard	\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
6000	Capital Outlay	\$ -
		\$ -
7000	Other Outgo	\$ -
TOTAL DIRECT COSTS:		\$ 123,711
TOTAL INDIRECT COSTS - ENTER AMOUNT:		
TOTAL COSTS:		\$ 123,711

THIS FORM MAY NOT BE REPLICATED

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ENTITY: PALO VERDE CCD

FISCAL YEAR: 2015/16

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APPLICATION BUDGET SUMMARY

NOTE: Submit details explaining the expenditures by category on the Application Budget Detail Sheet.

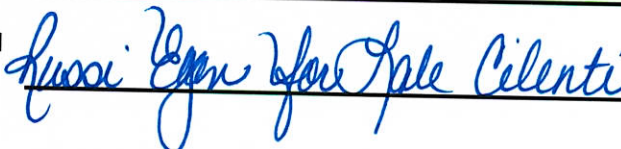
Object of Expenditure	Classification	Line	TOTAL PROJECT BUDGET REQUESTED
			\$ 123,711
1000	INSTRUCTIONAL SALARIES	1	\$ 25,000
2000	NONINSTRUCTIONAL SALARIES	2	\$ 24,000
3000	EMPLOYEE BENEFITS	3	\$ 7,350
4000	SUPPLIES AND MATERIALS	4	\$ 4,591
5000	OTHER OPERATING EXPENSES AND SERVICES	5	\$ 62,770
6000	CAPITAL OUTLAY	6	\$ 0
7000	OTHER OUTGO	7	\$ 0
TOTAL DIRECT COSTS:		8	\$ 123,711
TOTAL INDIRECT COSTS:		9	
TOTAL COSTS:		10	\$ 123,711

I authorize this cost proposal as the maximum amount to be claimed for this project and assure that funds shall be spent in compliance with State and Federal Regulations.

Project Director:

Name: Lale Cilenti

Title: Director, Needles Center, Palo Verde College

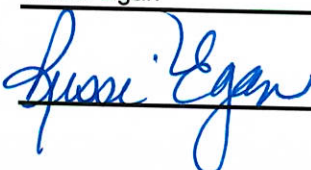
Authorized Signature: 

Date: 2017-02-16

District Chief Business Officer (or authorized designee):

Name: Russi Egan

Title: Vice President, Administrative Services, Palo Verde College

Authorized Signature: 

Date: 2017-02-16

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FISCAL YEAR: 2015/16

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**Statement of Work (Annual Workplan)
Objectives**

Objective: 1
Respond to the short term data reporting needs required by AB 104.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
1.1	Career Cruising – Student Electronic Career Portfolio	Establishes skills assessments, career goals, career pathways, tracking, and interventions. Measured student outcomes – gains, goal completions, certifications, employment	November 2016 to April 2017	Career Cruising Coordinators/Counselors
1.2	School Gauge “real-time” Data Management and Analytics System	Individual and collective measurement/tracking of enrollment, attendance, skills gains, certifications, completion of goals, employment and salary increases	March/April 2017	Data Management Team
1.3	CASAS Tops Pro Enterprise	AB 104/WIOA II Assessments and Reports	March/April 2017	Data Management Team
1.4				
1.5				
1.6				
1.7				
1.8				
1.9				

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**Statement of Work (Annual Workplan)
Objectives**

Objective: 2
Foster regional and local system integration efforts pertaining to assessment and intake of adult students.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
2.1	Universal implementation of Career Cruising – electronic skills assessments, career goals and pathways – Spanish and English	All students will have a career plan that will be trackable and accessible to students, counselors and teachers	December 2016 through June 2017	Career Cruising Coordinators, counselors, and teachers
2.2	CASAS pre/post testing	Measurement of student academic (literacy) skills gains	April through June 2017	ESL/ABE Teacher/Coordinators
2.3				
2.4				
2.5				
2.6				
2.7				
2.8				
2.9				

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**Statement of Work (Annual Workplan)
Objectives**

Objective: 3
Support data sharing efforts to bolster performance accountability and program evaluation while leveraging broader statewide efforts to build a federated and aligned workforce and education performance accountability system.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
3.1	Palo Verde data/tracking tools are leveraged to encompass individual and collective student skills, goals, pathways and outcomes through student career- focused Career Cruising, literacy-focused CASAS Tops Enterprise and management-focused School Gauge Dashboard.	All students, Spanish and English-speaking, will develop career pathways that will allow them to understand specifically what must be completed in order to achieve their career goals. CASAS Tops Enterprise system will initiate pre and post literacy testing for ESL/ABE students to inform students and staff of literacy gains. School Gauge Dashboard will allow management/instructors to assess progress and returns on investment through attendance, individual and student progress, student academic and career certifications, employment, and salary increases.	April through June 2017	Data Management Team
3.2				
3.3				
3.4				
3.5				
3.6				
3.7				
3.8				
3.9				

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**Statement of Work (Annual Workplan)
Objectives**

Objective: 4
Align efforts under the WIOA.

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
4.1	Leverage the WIOA program with the AEBG to maximize student gains and outcomes, especially those recognized and prioritized by the federal program such as basic and secondary education and career training. (It needs to be noted that the Palo Verde River Consortium recently applied to be in the WIOA Title II program and is awaiting a response.)	Using the School Gauge Dashboard system, continuously measure and compare WIOA-supported programs to assess gains and outcomes, and, if necessary, shift resources to maximize student gains and outcomes.	April through June 2017	Data Management Team
4.2				
4.3				
4.4				
4.5				
4.6				
4.7				
4.8				
4.9				