**Changes to 16-17 Annual Plan:**

**Section 4 Consortium Action Plan Review and Narrative:**

1. **Regional Assessment Plan Updates:**

**Change from:**

Currently students based on which member organization and which program they participate in. However, the consortium is looking to align assessment in the following ways:

1) Use Mendocino College’s Placement Tools for ESL, English and Math. Community colleges throughout the state are changing from Acuplacer to the Common Assessment Initiative (CAI). Mendocino College will implement this system by Fall 2018. The consortium plans to adopt these placement tools as they become standardized at Mendocino College.

2) Embed Mendocino College Counselors at adult schools throughout the district. This will create a standardized method

for how students will be appraised, placed and assessed as they move through the system towards their individualized goals.

3) Use BEST PLUS model for assessing student progress in ESL programs

4) Use alternative assessment such as surveys, interviews, self-assessment etc.

**Change to:**

Currently students are assessed differently based on which member organization and which program they participate in. However, the consortium is looking to align assessment in the following ways:

1) Embed counselors at adult schools throughout the district. This will create a standardized method for how students will proceed through intake, placement and assessment towards their individualized goals.

2) Use BEST PLUS model or other appropriate federally approved tools for assessing student progress in ESL programs

3) Use alternative assessment such as surveys, interviews, self-assessment etc.

 **2. Objective 3: Integration and Seamless Transition**

**Objective three activities (table Activity 2)**

**Change from:**

Coordinate with Mendocino Community College to provide Financial Services Assistance to Ukiah Unified LVN program Students

Outcomes expected: More efficient PelGrant processing at low cost

Method of assessing impact: Cost per student processed

**Change to:**

Coordinate with Mendocino Community College to explore providing Financial Services Assistance to Ukiah Unified LVN program Students

Outcomes expected: Determination if College can provide financial assistance to Ukiah Unified LVN program students

Method of assessing impact: Determination made

1. **Objective 4: Gaps in Services**

**Objective 4 Activities (table activity 4 and 7)**

**Remove:**

Hire a consortium Tech Assistant to guide and support 21st century learning in all 7 areas

**Remove:**

#7 it is already stated as #1, it was accidently written in twice.

1. **Objective 6: Shared Professional Development**

**Objective 6 Activities (table)**

**Add:**

Send the Medical Pathways Alliance Work Group to Facilitation Training for Chaotic times professional development training.

Outcomes Expected: The creation of unified goals, and the creation of a work plan

Method of assessing impact: Cross consortium Work plan created in the Area of Medical Pathways.