

Section 1: Consortium Information

1.1 Consortium Planning Grant Number:

13-328-29

1.2 Consortium Name:

Marin County AEBG Consortium

1.3 Primary Contact Name:

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1.4 Primary Contact Email:

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Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

According to recent demographic data provided by the AB 86 State Workgroup, Marin County has a total population of 255,980. Of the total Marin County population, 17% (43,773) live in poverty, 8.1% (20,734) lack a high school diploma, and about 5% (13,311) are unemployed.

In Marin County, 19% of the total population was born in another country, as compared to 27% statewide. Within Marin, the largest pockets of foreign-born residents include Novato in Northern Marin (20%); Strawberry CDP¹ (23%), Marin City CDP (24%) and Alto CDP (27%) in Southern Marin; and San Rafael and Santa Venetia CDP in Central Marin, which are 29% respectively.

The percentage of the population five years of age and older who speak a language other than English at home is 23% overall for the County (as compared to 44% statewide). The locations in Marin with the highest concentration of this population (20% or higher) include Novato (24%), Lagunitas-Forest Knolls (27%), Pt. Reyes Station (27%), Marin City (30%), Tomales (32%), San Rafael City (37%), and Santa Venetia CDP (38%).

The total number of adults who are 25 years of age who have less than a 9th grade education is 7,809 and the total number of adults over 25 years of age who reached at least 9th grade but do not have a high school diploma is 6,694. The total number of adults over 25 years of age who do not have a high school diploma. Those two numbers combined, is

about 14,503. It is important to note that the number of available slots for students who want to take GED preparation courses in Marin County represents only a tiny fraction of this number.

According to the American Community Survey from the U.S. Census Bureau, Marin County's population includes over 50,000 people over the age of five who speak a language other than English at home, and over 20,000 who do not speak English well. Adult English as a Second Language (ESL) programs in the County are provided primarily by the College of Marin, the Tamalpais and Novato Adult Schools, and by the nonprofit organizations Canal Alliance and the Marin Literacy Program. Over 4,700 students are currently served by these Consortium members and partners, primarily in Central and Northern Marin.

Marin County's programs for adults with disabilities play a critical role in providing opportunities for this population to gain marketable job skills, find placement opportunities, and obtain ongoing support for maintaining employment and living independently. The Marin County Office of Education's Workability and Transition Partnership programs provide pre-employment and marketable job skills training, employment placement, and follow up to assist adults with disabilities in pursuing their goals and meeting their needs.

The primary gap in programs for adults with disabilities is the need for a bridge program and curriculum to provide enhanced academic support for those who are able to pursue community college coursework. The Consortium recommends addressing this gap through developing more systematic and consistent collaboration between the Workability Program and the College of Marin Student Accessibility Services.

The primary strategy discussed and recommended by CTE providers is the development and implementation of a more cohesive, coordinated and systematized approach to adult education in Marin County. Short-term program CTE providers will meet regularly with local chambers of commerce and industry leaders, and engage in the development of industry-recognized and "stackable" certificates. ESL, GED and Basic Skills providers will invite speakers and presenters from CTE providers and local industry. An intake and navigator system will be established in geographically strategic locations around the County so that adults in need at any phase of the pipeline to the workforce are provided with consistent information, guidance, support, and resources.

Members of the Governance Committee are:

Corbett Elsen	Tamalpais Union High School District
Lynn Erikson	Novato Unified School District
Ken Lippi	Marin County Office of Education
Harriet MacLean	San Rafael City Schools
Elizabeth Pratt	College of Marin
Anna Pilloton	College of Marin - alternate
Pending	Shoreline Unified School District has a temporary part-time superintendent and is searching for a new superintendent.

College of Marin is serving as the fiscal agent for the Marin County Adult Education Block Grant Consortium.

Note: This plan will be reviewed and discussed at the November 2015 governance committee meeting for approval.

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
Updated plan: Use AEBG funds to increase capacity of students served by adding additional sections via lengthening existing programs or adding summer sessions at Tam Adult School and Novato Adult School. This will enable more students to enroll and reduce waitlists.
2. Programs for immigrants in citizenship, ESL, and workforce preparation.
Updated plan: Convene work meetings to assess the possibility of offering non-credit ESL classes at College of Marin, articulate Vocational ESL courses at College of Marin with Career Technical Education programs accomplished by faculty-to-faculty collaboration in order to map out career skills needed in specific industries. In terms of Adult Basic Education, explore College of Marin's ability to offer non-credit English classes as a transition from adult school programs to community college. Investigate the use of I-BEST as a method of tracking students in Marin County.
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
Updated plan: Establish relationships with community based organizations who serve older adults including the Marin Employment Connection and the YWCA of San Francisco and Marin which hosts a women's 50+ Employment Support Group.
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
Updated plan: Explore the possibility of re-instating shuttered programs in family literacy for targeted areas such as Marin City, San Rafael, Novato, and West Marin.
5. Programs for adult with disabilities.
Updated plan: Continue work between College of Marin and Marin County Office of Education's Workability program in transitioning participants into a college setting. Exploratory discussions will continue with Goodwill Industries in establishing a program for their clients at the College of Marin Indian Valley Campus. Refer and enroll eligible students into short-term CTE programs as noted below.
6. Programs in career technical education that are short term in nature with high employment potential.
Updated plan: Align career pathway development with goals of Career Pathways Trust grant in Marin's identified industry sectors of agritourism, ICT/Digital Media, Health/Medical/Biotechnology.
Completed discussions already in progress for launching a short-term stackable certificate in food

handling safety for clients at community-based organizations in Marin County as well as disabled adults.

7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.
Updated plan: Continue work with the North Bay Trades Introduction Program planning team to bring a no-cost 120 hour pre-apprenticeship grant to Marin County.

2.2a Objective #1: An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

Organization	Course of Study	# Served	# Unserved
College of Marin	Basic skills English 2012 - 13	1,063	757
	Basic skills Math 2012 - 13	776	372
	CTE enrollment 2012 - 13	3,558	
	Non-credit courses for immigrants	2,339	
	Credit courses for immigrants	564	
Tamalpais Adult School	General Education Development (GED)/High School Equivalency	250	Currently: 30 students
Novato Unified	General Education Development	125	Currently: 20 students
Marin County Office of Education	Short-term CTE	102	
	Workability (Program for disabled adults)	39	
	Marin County Jail	180	

Organization	Course of Study	# Served	# Unserved
	GED – through Marin Literacy (partner)		
Marin Literacy	San Quentin GED	125	
Canal Alliance	Courses for immigrants	1,200	
Homeward Bound	Culinary training	125	
Marin City Community Development Corp	Construction program	9	
Conservation Corps North Bay	John Muir Charter School (High school diploma) 2012 - 13	86	

Priority gaps for Marin County include increasing sections in GED/HSE to eliminate waiting lists; exploration of adding non-credit ESL courses at College of Marin’s Indian Valley Campus; developing pathways for disabled adults to coursework at College of Marin; increase offerings at College of Marin in adult basic skills; explore family literacy programs. Another concept the consortium wants to explore is organizing information about available adult education programs in the county and having designated “Adult Education Information” locations where accurate information can always be found. The consortium envisions the Adult Education Information locations being located throughout the county at not only schools but at community based organizations. A dedicated individual will oversee and maintain the Adult Education Information locations concept, updating information on an on-going basis.

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium’s region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts’ K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

This should provide an updated overview (if applicable) of the consortium’s region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

Despite the low unemployment rate in the county, 3.1% for September, 2015 per EDD, 17% (43,773) live in poverty, and 8.1% (20,734) lack a high school diploma (American Community Survey). In addition, the Marin County Grand Jury 2014 – 15 Final Report noted that although the overall high school graduation rate in Marin County is 91.4%, the graduation rate for English learners is 67.9%, indicating the critical, continued need for adult education programs.

Since FY 2008-09, the capacity of some Consortium partners to serve students in need of basic education and career training has been drastically reduced since the Flex funding model was instituted. Only one Adult School in the region, Tamalpais Adult, is partially funded by the Adult Education Family Literacy Act (AEFLA) grant. Prior to the budget cuts, all Adult School programs were much more robust than they are today. Part of the Consortium's effort in developing this 3-Year Plan is to identify the needed strategies to enhance the existing capacity of Adult Schools and their partners in order to better serve the community of adult learners at levels not seen in the past six years.

Another indication of need are the number of students on various waiting lists for adult education programs:

Waiting Lists	
College of Marin Basic Skills Math	372
College of Marin Basic Skills English	128
College of Marin Non-Credit ESL	300
Tamalpais Adult School	30
Novato Unified Adult School	20

In light of this data:

- The consortium will consider program expansion of current GED/HSE programs to resolve waiting lists. A frugal, strategic approach will be taken in assessing expansion options.
- The consortium will assess the feasibility of re-instating family literacy programs which were closed in 2008/09.
- The consortium will assess the feasibility of re-instating adult education programs based at San Rafael High School, working in partnership with Tam Adult School and community based organization Canal Alliance which serves the Hispanic community.
- The consortium will assess the feasibility of establishing adult programs in West Marin once a superintendent is seated. Current services are provided by community based organization Marin Literacy, a volunteer agency.

2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.

2.3a Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

Discussions around effective accounting and tracking of students has begun. Consortium members realize the importance of data sharing in order to measure student progression. The Consortium will work closely with the Marin County Workforce Investment Board in referring adult education participants to the Marin Employment Connection for qualification assessment or eligible, tracked services. The consortium also plans to hold short-term CTE courses in conjunction with partner Homeward Bound's culinary training program. These participants will be tracked for short-term CTE course completion.

2.3b Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

College of Marin has been working with the North Bay Labor Council to develop the North Bay Trades Introduction Program, a trade sponsored pre-apprenticeship course which will prepare students prior to their application to approved apprenticeship programs in the trades.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

Programs focusing on parent education were closed in Marin County in 2008-09. The Marin County Office of Education will taking the lead on researching best practices in this area, then they will report back to the Governance Committee on their findings. Programs to train adults in supporting student success will be discussed and decided by the Governance Committee, then developed and implemented through the Consortium member districts by the Marin County Office of Education.

For fiscal year 2015-16, the Marin Consortium anticipates that we will be able to conduct the research and select a program type that best fits the needs of consortium member districts. Implementation of these programs will occur in years two and three of the AEBG.

2.3d Collection and availability of data. (REQUIRED)

All of the Marin County Adult Education Consortium members are collecting data to be used in the reporting phase of the AEBG. Each member has a different student information system, which means a different methodology for collection and reporting. The synthesis of this information is a top priority and the consortium members will be working throughout the spring semester on the best way to consolidate and present the information.

We understand that this will be a temporary solution as the Chancellor's Office and Department of

Education are also working towards a common platform for gathering and reporting student data for program review and accountability measures. We look forward to testing and executing this new system.

2.3e Qualifications of instructors (including common standards across entities). (REQUIRED)

This topic has been discussed by the consortium and will be an area of research and assessment in order for the consortium to make a decision in this area.

2.3f Alignment of academic content and curricula (OPTIONAL)

Preliminary work in this area began during the AB 86 stakeholder meetings and will continue through collaboration of adult education teachers and College of Marin ESL/CTE/Basic Skills faculty. The MCAEC identified funding in the professional development category to assemble a professional learning community for adult education teachers and college instructors to meet consistently throughout the spring semester on this initiative.

2.3g Alignment of educational services supported by this grant. (OPTIONAL)

This area was discussed extensively during the AB 86 stakeholder meetings and will require continued focus. All partners are using combinations of in-house and community based partner experts to provide services to adult students. Consortium members will focus on providing current, research-based student support services, which can be housed at Adult Education Information locations throughout the county. A new position titled Educational Transitions Coordinator will be developed hired to facilitate system alignment and student transitions between the various adult education providers in the county and will oversee the coordination of information and services provided through the Adult Education Information locations.

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