



AB104 Adult Education Block Grant - Three-Year Consortia Plan Update from AB86 Final Plan

Section 1: Consortium Information

1.1 Consortium Planning Grant Number:

15-328-022

1.2 Consortium Name:

Imperial County Adult Education Consortium

1.3 Primary Contact Name:

April Mazon

1.4 Primary Contact Email:

april.mazon@icoe.org

Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium’s AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

The Imperial County Adult Education Consortium was established in the spring of 2015, to develop and implement a comprehensive plan to better serve the educational needs of adults in our County. The consortium membership is comprised of the Brawley Union High School District, Calexico Unified School District, Calipatria Unified School District, Central Union High School District, Holtville Unified School District, Imperial County Office of Education, Imperial Unified School District, Imperial Valley Community College District, and San Pasqual Unified School District.

The goal of the Consortium is to, “Enroll, Educate and Employ” the adults in our county. The ultimate goal is to create career pathways for these adults. The Consortium will work together to increase services and provide adults with educational opportunities in the following five program areas:

- Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate
- Classes and courses for immigrants eligible for education services in citizenship and English as a Second Language and workforce preparation classes in basic skills

- Education programs for adults with disabilities
- Short-term career technical education programs with high employment potential
- Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.

The Lead Educational Agency (LEA) and Fiscal Agent for the Consortium is the Imperial County Office of Education (ICOE). The primary contacts are April Mazon, Project Coordinator (Lead) and Amanda Brooke, Deputy Superintendent. A part-time Clerical Assistant will be hired as support staff along with two Student Success Specialists whom will serve adult learners across all participating programs/consortium member districts. The Consortium will hold official meetings every other month on the first Wednesday of the designated months. The Consortium is currently exploring systems and possible student tracking methods to be established by the end of 2015-16. By the end of 2017-18 the Consortium expects to see an increase in student enrollment and improved levels of attainment for adult learners in the above mentioned, five focus areas.

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2. It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
The Consortium will work together to continue to provide adults with educational opportunities/programs in this area and enhance services.
2. Programs for immigrants in citizenship, ESL, and workforce preparation.
The Consortium will work together to continue to provide adults with educational opportunities/programs in this area and enhance services.
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
The Consortium is not currently focusing efforts on this area, however, by the end of the 2017-18 year the consortium will have revisited this area and evaluate if services are now possible to move forward with.
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
The Consortium will work together to continue to provide adults with educational opportunities/programs in this area and enhance services.

5. Programs for adult with disabilities.
The Consortium will work together to continue to provide adults with educational opportunities/programs in this area and enhance services.
6. Programs in career technical education that are short term in nature with high employment potential.
The Consortium will work together to continue to provide adults with educational opportunities/programs in this area and enhance services.
7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.
The Consortium is not currently focusing efforts on this area, however, by the end of the 2017-18 year the consortium will have revisited this area and evaluate if services are now possible to move forward with.

2.2a Objective #1: An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

There have not been any recent changes in the services and programs that the consortium members and partners are currently providing in the Imperial County. The services outlined in the AB86 Regional Comprehensive Plan submitted on March 1, 2015 has the most current information on the types of adult education programs in our region.

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium's region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts' K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in

state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

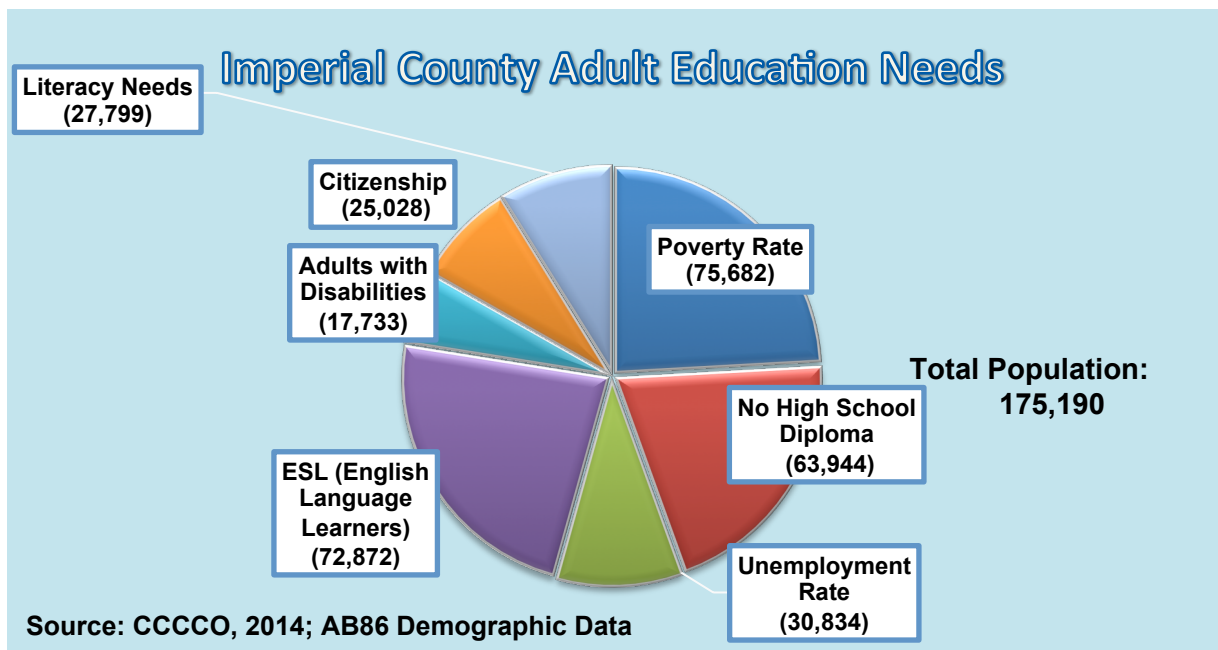
This should provide an updated overview (if applicable) of the consortium’s region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

There have not been any recent changes in the data that was provided in the AB86 Regional Comprehensive Plan submitted on March 1, 2015. Below is the data that pertains to our region’s Adult Education needs.

Imperial County Adult Education Needs

The following diagram chart reflects Imperial County adult education needs.



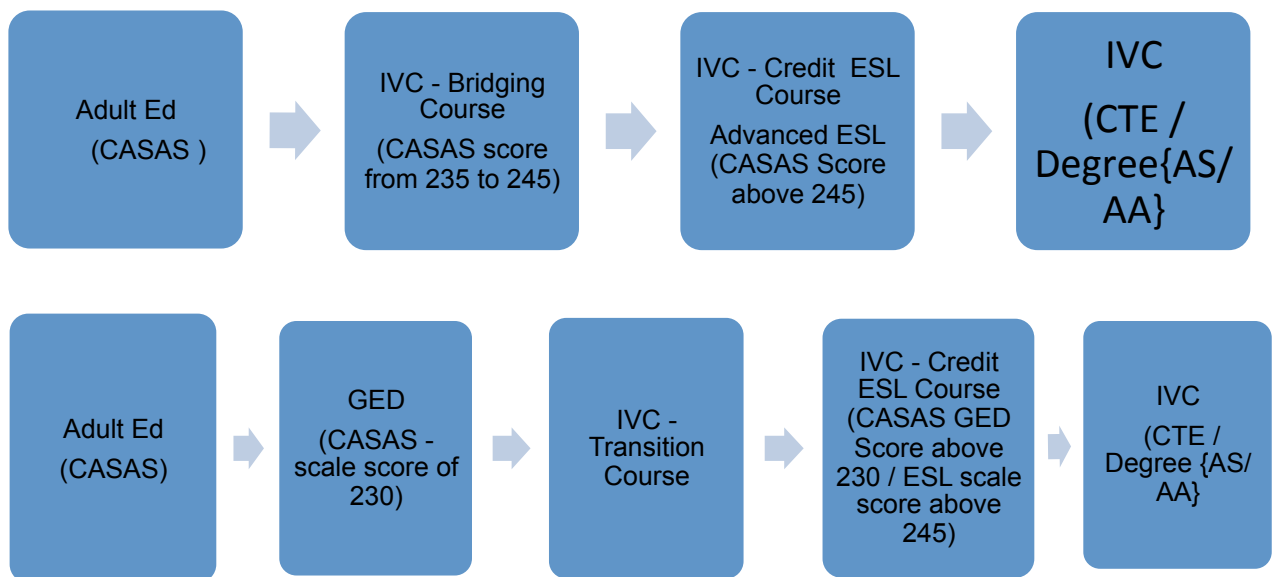
The numbers reflected on the illustration demonstrate the adult education needs in Imperial County. Approximately 63,944 residents of the 175,190 Imperial County population do not have a high school diploma. This Imperial County demographic data was provided by the California Community Colleges Chancellor’s Office in 2014 as a guiding tool during the AB 86, Adult Education planning phase.

2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. **NOTE:** Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.

2.3a Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

A discussion regarding developing adult educational pathways was held during the AB 86 planning grant. It was determined that ESL Pathways, Basic Skills Pathways and Career Pathways would be developed in order to lead adults into workforce placement. Further discussion and planning will continue to happen within the first three years of the block grant. It is the Consortium’s goal to have an established Career Pathway’s model to support students in a seamless transition to either a Career Technical Program or on a guided pathway to higher education. By the end of the 2017-18 year the consortium foresees the below pathways structure to take root and allow for resources and educational opportunities for adult learners in this area.

The following adult education pathways were developed:



2.3b Programs offering pre-apprenticeship training conducted in coordination with one or

more apprenticeship programs approved by the Division of Apprenticeship Standards.
(REQUIRED)

The apprenticeship programs identified for the Imperial County are solely offered at the Imperial Valley Community College (IVC). The On the Job Training (OJT) is coordinated via the Imperial Irrigation District in collaboration with IVC. In order to continue enrollment in the apprenticeship programs, students must submit employment applications to IID. If selected and hired, students are allowed to continue in one of the apprenticeship programs. The Imperial County Adult Education Consortium is not currently focusing on leading efforts in this program area at this time, however, by 2017-18 the Consortium plans to revisit this program area and begin to explore ways to support adults in this area of need.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

Programs for adults in this area will have resources that will promote support with language development. By assisting adult learners needing their high school diploma and assisting those who also need basic skills, the Consortium will aid adult learners in providing resources for their own children. The expected outcomes are that adult learners will influence their children academically to achieve and assist/encourage their children to set academic goals. As these adult learners become employed and contributing members of society they will be able to offer more resources to their children both educationally and socially. The Consortium has plans of incorporating a series of parenting workshops to support adult learner parents with awareness in College and Career Readiness. The ultimate goal is for these adult learners to be able to better assist their children to navigate through elementary and secondary school and beyond.

2.3d Collection and availability of data. (REQUIRED)

The Consortium is currently exploring various data tracking systems that will respond seamlessly to the current systems at each school district. It is yet to be determined which data tracking source will be decided upon. The Consortium plans to have a current streamlined tracking system in place by 2017-18.

2.3e Qualifications of instructors (including common standards across entities).
(REQUIRED)

All Instructors/Teachers will hold an appropriate state issued credential and/or Adult Education credential. They will be certified to teach in classes designed primarily for adults.

2.3f Alignment of academic content and curricula (OPTIONAL)

Academic content and curriculum are still being explored. The Consortium has yet to decide on what sources will be used to streamline curriculum.

2.3g Alignment of educational services supported by this grant. (OPTIONAL)

In progress.

Section 3: Consortium Member Signature Block

Name:

Consortia Member:

Email:

Date:

Signature Box:

Name:

Consortia Member:

Email:

Date:

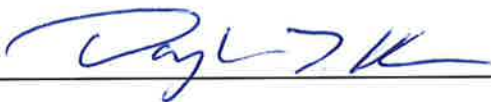
Signature Box:

Name: Calipatria Unified School District

Consortia Member: Doug Kline

Email: dtkline@ivnet.org

Date: 10-21-15

Signature Box: 

Name: Central Union High School District

Consortia Member: Renato Montano

Email: rmontano@cuhsd.net

Date: 10-13-15


Signature Box: 

Name: Holtville Unified School District

Consortia Member: Celso Ruiz

Email: celso@husd.net

Date: 10/13/15

Signature Box: 

Name: Imperial Community College District

Consortia Member: Victor Jaime

Email: victor.jaime@imperial.edu

Date: 10/23/15

Signature Box: 

Name: Imperial County Office of Education

Consortia Member: Amanda Brooke

Email: amanda.brooke@icoe.org

Date: 10.20.15


Signature Box: 

Name: Imperial Unified School District

Consortia Member: Roger Ruvalcaba

Email: rruvalcaba@imperialusd.org

Date: 10/13/2015

Signature Box: 

Name:

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